**Young Carers in Schools**

**Programme**

**The Basics**

**2022**

**Standard 1: Understand**

**There are assigned staff members with responsibility for understanding and addressing young carers' needs.**

There is a Young Carers' Senior Leadership Team Lead (with strategic responsibility for young carers) and a Young Carers' School Operational Lead (with responsibility for managing the school's provision for young carer on a daily basis). These staff are clearly identifiable to young carers, their families and school staff.

Information about who these members of staff are, and how to contact them, is available on pupil and staff noticeboards.

**Standard 2: Inform**

**Awareness is raised by sharing knowledge about disability, illness and young carers throughout the school.**

Information is available to all pupils, staff and governors highlighting disability issues and young carer issues i.e. a letter has been sent to governors to raise awareness about young carers and mentioned at a governors’ meetings.

**Standard 3: Identify**

**Young carers are being identified within your school.**

Information is accessible centrally for teachers /school staff highlighting how to identify and signpost young carers.

There is a staff noticeboard containing information for teachers and school staff and material on the school's intranet or stored on school’s shared drive regarding impacts, identification and storage.

**Standard 4: Listen**

**Young carers in your school are listened to, consulted with and given time and space to talk if they need to.**

Young carers are listened to within the school through for example: drop-in sessions, consultations or questionnaires/surveys for young carers.

There is a timetable of drop-in sessions at available times for young carers and a system for young carers to communicate with staff e.g. email address or message box.

**Standard 5: Support**

**Young carers are supported within the school, and signposted to other resources and services outside the school.**

Support is available for pupils including young carers e.g. homework/coursework support; emotional support; health support; lunchtime detentions; peer mentoring or peer support groups.