**Young Carers in Schools**

**Programme**

**Beyond the Basics**

**2022**

**Standard 1: Understand**

**The Young Carers' School Operational Lead has established a working group of school staff to support the needs of young carers**

Referral forms for both school nurse and local young carers services.

The attainment and attendance of young carers is understood through monitoring on internal/external management systems.

Anonymous print out / or report showing young carers attendance and attainment and information detailing how this is monitored.

**Standard 2: Inform**

**Assembly themes or PSHE lessons raise awareness of young carer issues and incorporate positive images of disability/illness (including mental illness, substance misuse and HIV).**

Outline of assembly plan and or PSHE lesson plan including information on identification, stigmatised illnesses, support and signposting delivered to all pupils.

Schedule of delivery dates for awareness raising with pupils.

**Standard 3: Identify**

**Teachers and school staff are being trained to recognise young carers including those who may be hidden.**

Evidence of training including awareness raising, identification, signposting, stigmatised illnesses and support provision.

Scheduled dates of training being delivered to staff.

Evidence of evaluation and feedback gained from the training.

Enrolment processes take account of disability/caring issues and school provides early intervention and support for young carers and their families.

Evidence of enrolment processes, including questions relating to disability and illness and young carers.

Evidence of transition plans (either upwards or downwards) including the sharing of information regarding young carers entering or leaving the school.

The school gives all parents information regarding young carer issues and the support that is available to young carers and their families.

Copy of online information relating to the school’s commitment to support young carers and signposting to support.

**Standard 4: Listen**

**School staff, including pastoral support staff and teachers, have received specific training about the issues affecting young carers, and are available for young carers to talk to and are able to signpost them to further information.**

Evidence of training given to support the identification of young carers has been delivered to staff.

The identification process is available for both staff and students.

School reflects the views of young carers in a whole-school commitment and in changes to policy and practice.

Examples of how the school has gathered the views of young carers to inform changes to practice, develop a policy / ensure existing policies make clear and appropriate references to young carers. (Example a policy on mobile phones, anti-bullying policy and the transition process in place to support young carers)

Evidence of regular review / renewal of the policy relating to young carers.

**Standard 5: Support**

**Information specifically aimed at signposting young carers to other resources is available to pupils, including details of young carers’ services and school nurse support (within or outside of school)**

Evidence of the noticeboard offering well-being services to students including school health nurse counselling, family support and young carers services.

Screenshot of social media/emails/Microsoft teams signposting pupils to support

e.g. homework/academic support, local young carers service, counselling, wellbeing support, healthcare, mentoring etc.